



AHMED ALI

Philosopher / Author / Educator / Researcher

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[Academic Portfolio](#) | [Studio of Phronesis](#) | [LinkedIn](#) | [Amazon Author Page](#)

PROFILE

Philosopher and educator with a BA in Philosophy (Alexandria University), a Postgraduate Diploma in Education (Al-Azhar University), and research experience at Emory University. ADEK-approved teacher and UAE MoE Licensed Teacher with eight years of experience across education, operations, and academic research in the UAE, UK, and Egypt. Author of “Depth of Knowledge: A Practical Guide to Designing Rigorous Questions Without AI” (2026), a scholarly handbook engaging both Norman Webb's contemporary framework and the Islamic intellectual tradition from Al-Hasan al-Basri to Ibn Khaldun. Member of the British Philosophical Association (BPA). Bilingual in Arabic (native) and English (Academic IELTS Band 7). Creator and host of Echoes of Wisdom, a bilingual philosophy podcast with sixteen episodes across two seasons. Seeking to contribute to philosophy instruction and research at Central Mindanao University.

RESEARCH AND SCHOLARLY ACTIVITY

Book (Single-Author)

Depth of Knowledge: A Practical Guide to Designing Rigorous Questions Without AI

Independently published, First Edition, 2026 | ISBN: 979-8-1913137-5-7 | 149 pages | Paperback \$19.99, eBook \$9.99

Available globally on Amazon: [Author Page](#) | [Book page](#)

A scholarly handbook that restores to educators the craft of writing cognitively demanding questions from lesson content alone, without relying on AI tools. Grounded in Norman Webb's Depth of Knowledge framework, the work returns to Webb's original 1997 and 2002 monographs as primary sources and corrects the widespread misinterpretation perpetuated by the unauthorized “DOK Wheel.” The method is verified by reverse-coding. The handbook comprises twelve chapters, eleven printable classroom resources, and worked examples across seven subjects. A substantial chapter traces the principle that recall is not reasoning through the Islamic intellectual tradition, from Al-Hasan al-Basri in the eighth century to Ibn Khaldun's four-level progression in the Muqaddimah (1377), establishing that the underlying principle is neither uniquely Western nor exclusively modern.

Research Appointment

Research Assistant and Translator

Emory University (with Ustadh Dr. Rahimjon Abdugafurov) | 2017

- Transcribed and analysed historical manuscripts in Islamic civilization under the supervision of Dr. Rahimjon Abdugafurov, focusing on philosophical and theological contexts.
- Produced English–Arabic translations of academic works for use in bilingual educational settings, maintaining scholarly precision across both languages.
- Contributed scholarly material analysing the philosophical and theological dimensions of historical texts for academic research at Emory University.
- Engaged primary-source manuscripts with attention to philological detail, doctrinal context, and the conceptual genealogies linking classical Islamic philosophy to contemporary philosophical questions.

Public Philosophy

Creator and Host, Echoes of Wisdom Podcast

Independent Educational Initiative | 2026 – Present

- Produces and hosts a bilingual (Arabic/English) philosophy podcast with sixteen episodes across two seasons, spanning ethics, logic, epistemology, philosophy of mind, and political philosophy.
- Bridges academic philosophy and public discourse, rendering complex ideas in ethics, logic, and epistemology accessible and actionable for diverse audiences.
- Demonstrates sustained scholarly engagement with both Western and Islamic philosophical traditions in a public-facing medium.

Conference Organisation

- Co-organiser, 3rd Annual International Conference, Department of Philosophy, Alexandria University (November 2017). The conference addressed philosophical reading, creativity, and critical criticism.

ACADEMIC AND TEACHING EXPERIENCE

English Social Studies Teacher

Al Nahda National School for Boys, Abu Dhabi, UAE | Aug 2026 – Present

- Appointed to teach English Social Studies for the 2026/2027 academic year, commencing at one of Abu Dhabi's established national schools.

MSC Studies and Islamic Education B Teacher; Lead, Non-Arabic Speaking Section

Ain Al Khaleej Private School, American Division, UAE | Sep 2025 – Jul 2026

- Designed and delivered curriculum for Social Studies and Islamic Education with substantial philosophical content, including units on ethics, epistemology, philosophy of religion, and political philosophy, for non-Arabic speakers across Grades 1–12.
- Promoted from Subject Teacher to Lead of the Non-Arabic Speaking Section in Term 2, overseeing departmental curriculum design, instructional methodology, and academic quality standards aligned with ADEK and Irtiq'a.
- Appointed Faculty Head for Model United Nations (MUN) programme (2025/2026 and 2026/2027), directing student preparation in diplomatic reasoning, research writing, public speaking, and the philosophical foundations of international relations.
- Coached the school delegation to win Best School at MANORMUN V 2026, developing students' capacities in argumentation, ethical reasoning, and cross-cultural philosophical dialogue.
- Embedded critical thinking, philosophical analysis, and cultural literacy across the curriculum through cross-curricular collaboration.
- Mentored department teachers in differentiated instruction, educational technology integration, safeguarding, inclusive education, and the pedagogical application of cognitive taxonomies (Webb's DOK, Bloom's, SOLO).
- Pioneered expert-level distance and blended learning delivery during school closures, maintaining full curriculum continuity and student engagement.

EDUCATION

Bachelor of Arts in Philosophy | *Alexandria University, Faculty of Arts, Egypt* | Sep 2016 – May 2021 (Good)

Comprehensive programme covering formal, inductive, and mathematical logic; philosophy of science; metaphysics; philosophy of language; ethics and value theory; Greek, Islamic, modern, and contemporary philosophy; ancient Eastern thought; Islamic theology (Kalam) and Sufism; and logic and artificial intelligence. Included the study of philosophical texts in a European language throughout most academic semesters. Accredited and attested by authorities in Egypt and the UAE, with formal equivalency issued by the UAE Ministry of Education.

Educational psychology and human development; philosophy and history of education; curriculum studies; instructional methodologies; educational administration and planning; micro-teaching and practical teaching experience. Accredited and attested, with UAE Ministry of Education equivalency.

CERTIFICATIONS AND CREDENTIALS

- Certified Professional Teaching License (Social Studies, Cycle 3), UAE Ministry of Education — Valid until February 2029
- ADEK-Approved Teacher (Moral, Social, and Cultural Studies; Islamic Education B for Non-Arabic Speakers), Abu Dhabi, UAE
- IELTS Academic Band 7, British Council — Valid until August 2027
- Verification of Manuscripts in Philosophy and Theology, Bibliotheca Alexandrina — November 2021
- Critical Thinking and Decision Making, LinkedIn Learning — July 2021
- AI for Educators (Level 1), Teachy — October 2025
- Network Fundamentals and Security, Mahara Tech (MCIT, Egypt) — June 2025
- Advanced Person-in-Charge (PIC), Dubai Municipality — May 2025
- Fire Warden (Level 2), Dubai Civil Defence — Valid until August 2026
- HMH Differentiate with Small Groups — April 2026
- Ready to Wrestle, United World Wrestling (UWW) — February 2026

AFFILIATIONS AND PROFESSIONAL MEMBERSHIP

- Member, British Philosophical Association (BPA), 2025 – Present
- Member, Educational Youth Club (co-founder), Bibliotheca Alexandrina, Alexandria, Egypt, October 2013 – December 2018

CORE COMPETENCIES

- Philosophy instruction across introductory and intermediate levels (ethics, logic, epistemology, philosophy of religion, political philosophy, Islamic philosophy)
- Bilingual academic instruction and translation (Arabic – English)
- Curriculum design and academic quality assurance (UAE MoE, ADEK, Irtiq'a standards)
- Inquiry-based learning, critical thinking pedagogy, and Socratic method
- Assessment design and cognitive taxonomies (Webb's DOK, Bloom's Taxonomy, SOLO Taxonomy)
- Model United Nations programme leadership and debate coaching
- Educational technology integration (HMH, Alef, Paradigm, MS Teams, Google Classroom, Canva, Teachy)
- Distance and blended learning delivery
- Manuscript analysis, philological method, and primary-source research
- Public philosophy communication via podcasting and bilingual content creation

LANGUAGES

- Arabic — Native (Modern Standard Arabic and Egyptian Colloquial)
- English — Fluent (C1, Academic IELTS Band 7)
- Urdu — Beginner
- Spanish — Beginner

TECHNICAL SKILLS

- CompTIA A+, Network+, Linux+
- Microsoft Office Suite and Google Workspace
- Educational technology platforms: HMH, Alef, Paradigm, MS Teams, Google Classroom, Canva, Teachy, Plickers, Kahoot
- Podcast production and bilingual educational content creation

SELECTED PROJECTS

- Founder, Studio of Phronesis (2024 – Present): A studio producing bilingual educational content and production-grade software platforms, including MSCS Academy (130 lessons, 390+ activities, UAE curriculum-aligned) and DiplomatIQ (MUN operating system with seven-tier competency framework and AI evaluation).
- Co-Founder and Member, Educational Youth Club, Bibliotheca Alexandrina (October 2013 – December 2018): Co-founded a youth club promoting environmental awareness and critical thinking; participated in YESBU, LYM (League of Young Masters), and ALYM (African League of Young Masters) programmes.
- General Coordinator, Waste Segregation Initiative, Bibliotheca Alexandrina and Alexandria Governorate (February 2015 – February 2017): Managed logistics and outreach for a citywide environmental awareness initiative targeting youth and local schools.

ADDITIONAL INFORMATION

- Sports Coaching: Strength and Conditioning Coach, Swift Football Academy, Al Ain, UAE, 2023–2024.
- **References:** Academic and professional letters of recommendation are available on my website, including recommendations from Dr. Rahimjon Abdugafurov (Emory University, USA) and Dr. Ashraf Hassan Mansour, Chair of the Department of Philosophy, Faculty of Arts, Alexandria University, Egypt. Additional references are available upon request. [View recommendations and references.](#)